

Lindemann Elementary School

Improvement Plan 2016-2017

Lindemann Elementary School
Allen Park Public Schools

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Overview

Plan Name

Lindemann Elementary School Improvement Plan 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Lindemann Elementary will be proficient in reading.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$500
2	All students at Lindemann Elementary will be proficient in math.	Objectives: 1 Strategies: 5 Activities: 6	Academic	\$7160
3	All students at Lindemann Elementary will be proficient in writing.	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$2350
4	All students at Lindemann Elementary will be proficient in science.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
5	All students at Lindemann Elementary will be proficient in social studies.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0

Goal 1: All students at Lindemann Elementary will be proficient in reading.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in comprehension of text in English Language Arts by 06/01/2023 as measured by state and local assessments.

Strategy 1:

Informational Text Strategies - All staff will implement effective, researched based strategies to increase engagement and performance in informational reading. Teachers will demonstrate text structure and text features of informational text. Per Section 31A, At-Risk students will receive extra support from Instructional Aides and Reading Support. This will be accomplished through small group instruction.

Category: English/Language Arts

Research Cited: Marzano, Fountas and Pinnell, Debbie Miller, Debra Pickering

DuFour, R., DuFour, R., Eaker, R., & Karhanek, G. (2004). Whatever it takes: How a professional learning community responds when kids don't learn.

Bloomington, IN: Solution Tree (formerly National Educational Service).

Lujan, M. Ed., Michael L. (2008). Tyler, TX: Master Instructional Strategies. Mentoring Minds, L. P.

DuFour, R., & Eaker, R. (1998). Professional Learning Communities at Work; Best Practices for Enhancing Student Achievement. Bloomington, IN: Solution Tree (formerly National Educational Service).

Hoyt, L. & Boswell, K. (2012). Portsmouth, NH: Crafting Nonfiction. Greenwood Publishing Group, Inc.

Tier: Tier 1

Activity - Teacher Training in Informational Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will receive training on how to use effective strategies to infuse all components of a balanced literacy program with rich nonfiction to build young readers' background knowledge, academic vocabulary, and knowledge of text features and structures.	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	General Fund	Grade level teacher representatives

Activity - Informational Text Structures and Text Features Booklets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-5 teachers will implement the instruction of informational text through the use of text feature notebooks and posters to teach students important strategies that will help increase comprehension of informational text across content areas. Student and teacher booklets will be collected periodically and monitored by the principal.	Implementation, Materials, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$500	General Fund	Principals, teaching staff, instructional aides
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Activity - 31a Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Reading Specialist and 31a Instructional Aides will assist qualifying students during the school day, incorporating research based informational reading strategies in all academic areas. 31a services will supplement classroom activities and reading skills that are lacking by the 31a population.	Academic Support Program	Tier 2	Implement	09/07/2016	06/07/2017	\$0	No Funding Required	Administrators and 31a Instructional Aides

Activity - Classroom Nonfiction Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will use a variety of nonfiction resources to instruct lessons to increase comprehension of informational text. Students will engage in collaborative learning using strategies such as turn and talk, think pair share, etc... Various websites in addition to these resources will be used to support classroom instruction.	Direct Instruction, Implementation, Technology	Tier 1	Implement	09/07/2016	06/01/2017	\$0	No Funding Required	All teachers

Strategy 2:

Professional Learning Communities - Staff teams will meet collaboratively to analyze data and student artifacts to designate intervention groups, design interventions, and monitor the success of interventions and ongoing learning of struggling students.

Category: English/Language Arts

Research Cited: DuFour, R., DuFour, R., Eaker, R., & Karhanek, G. (2004). Whatever it takes: How a professional learning community responds when kids don't learn.

Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement.

Tier: Tier 1

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will participate in Professional Learning Communities with a focus on improving collaboration, instruction, content, assessment, and intervention related to Language Arts.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/07/2016	06/01/2017	\$0	No Funding Required	Superintendent, Curriculum Directors, Principals, and Teachers

Strategy 3:

MTSS Intervention - MTSS will support struggling learners through a system of interventions that involve all instructional staff.

Category: Learning Support Systems

Tier: Tier 1

Activity - MTSS Committee Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The committee will meet periodically throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	Academic Support Program	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$0	No Funding Required	General and special education instructional staff

Goal 2: All students at Lindemann Elementary will be proficient in math.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in interpreting graphs, charts, and data in Mathematics by 06/01/2023 as measured by state and local assessments.

Strategy 1:

Interpreting Graphs, Charts, and Data - - K-5 teachers will implement multiple means of presenting data and interpreting charts and graphs to increase student engagement and performance. Additional support will be provided to the identified At-Risk students with the At-Risk Teacher and all Instructional Aides.

Category: Mathematics

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Hoyt, L.& Boswell, K. (2012). Portsmouth, NH: Crafting Nonfiction. Greenwood Publishing Group, Inc.

Lujan, M. Ed., Michael L. (2008). Tyler, TX: Master Instructional Strategies. Mentoring Minds, L. P.

Tier: Tier 1

Activity - Monthly Data Displays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will provide direct instruction utilizing student created charts, graphs, and data. Monthly displays will be placed in the hallways and monitored by the principal.	Direct Instruction, Materials, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$650	General Fund	Principal and teaching staff

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Strategy 2:

Fractions - Grades 3-5 teachers will use direct instruction using fraction manipulatives and other resources. Per Section 31A, At-Risk students will receive extra support from Instructional Aides and Reading Support. This will be accomplished through small group instruction.

Category: Mathematics

Research Cited: Effective Mathematics Instruction by Kathlyn Steedly, Ph.D

Tier: Tier 2

Activity - Identifying and Using fractions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will direct instruction of students using fractions strips and other fraction manipulatives.	Direct Instruction	Tier 2	Implement	09/07/2016	06/01/2017	\$500	General Fund	Principal and 3-5 teaching staff

Strategy 3:

Professional Learning Communities - Staff teams will be given common preps and additional time to discuss data, common assessments, and curriculum to make decisions that would increase student achievement. District professional development time will be used to support the PLC process in math.

Category: Mathematics

Research Cited: Mattos, M. (2015). Are We a Group or a Team? Moving From Coordination to Collaboration in a PLC at Work. Bloomington, IN: Solution Tree Press.

Wellman, B. & Lipton, L. (2003). Data Driven Dialogue. Sherman, CT: Mira Via, LLC.

DuFour, R., & Eaker, R. (1998). Professional Learning Communities at Work; Best Practices for Enhancing Student Achievement. Bloomington, IN: Solution Tree (formerly National Educational Service).

Tier: Tier 1

Activity - PLC Data Discussions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff Teams will meet collaboratively to analyze data and student artifacts to designate intervention groups, design interventions, and progress monitor the success of interventions and ongoing learning of struggling students.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/07/2016	06/01/2017	\$1000	Title II Part A	Principal and Teachers

Activity - Math in Focus Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will be trained by Math in Focus representatives.	Professional Learning	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$5010	Title II Part A	All teachers

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Strategy 4:

Math Fact Practice - Additional time will be utilized to increase math fact fluency in grades K-5.

Category: Mathematics

Tier: Tier 1

Activity - Math Fact Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 students will get extra time for practice on math fact fluency. Students in grades K-2 will work on numeracy and move into math fact fluency of addition and subtraction. Students in grades 3-5 will focus on multiplication and division.	Implementation, Technology, Parent Involvement, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$0	No Funding Required	All teachers

Strategy 5:

MTSS Intervention - MTSS will support struggling learners through a system of interventions that involve all instructional staff.

Category: Mathematics

Tier: Tier 1

Activity - MTSS Committee Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The committee will meet periodically throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	Academic Support Program	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$0	No Funding Required	General and special education instructional staff

Goal 3: All students at Lindemann Elementary will be proficient in writing.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/01/2023 as measured by state and local assessments.

Strategy 1:

Writing Informational Text - K-5 teachers will use teaching strategies to improve informational writing across content areas.

Category: English/Language Arts

Research Cited: Marzano, Ruth Culham, Lucy Calkins and John Collins

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Culham, R. (2005). New York, NY: 6+1 Traits of Writing. Scholastic Inc.

Lujan, M. Ed., Michael L. (2008). Tyler, TX: Master Instructional Strategies. Mentoring Minds, L. P.

DuFour, R., & Eaker, R. (1998). Professional Learning Communities at Work; Best practices for Enhancing Student Achievement. Bloomington, IN: Solution Tree (formerly National Educational Service).

Tier: Tier 1

Activity - Collins Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will use Collins Writing folders to collect, organize, and assess student writing. Additional support will be given to the identified At-Risk students by At-Risk Instructional Aides.	Monitor	Tier 1	Monitor	09/07/2016	06/01/2017	\$500	General Fund	Principal and K-5 teaching staff with additional support provided by At-Risk staff

Strategy 2:

Professional Learning Communities - Staff teams will meet collaboratively to analyze data and student artifacts to designate intervention groups, design interventions, and monitor the success of interventions and ongoing learning of struggling students.

Category: English/Language Arts

Research Cited: DuFour, R., DuFour, R., Eaker, R., & Karhanek, G. (2004). Whatever it takes: How a professional learning community responds when kids don't learn.

Marzano, R.J., Pickering, D.J., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement.

Tier: Tier 1

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will participate in Professional Learning Communities with a focus on improving collaboration, instruction, content, assessment, and intervention related to Language Arts.	Professional Learning	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	Superintendent, Curriculum Directors, Principals, and Teachers

Activity - Grade Level Rubrics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will work with their grade level building PLCs to develop or select grade level appropriate rubrics to use with writing assignments. Once completed, these rubrics will be used to help assess student writing pieces.	Getting Ready, Materials, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$350	Other	All teachers
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Strategy 3:

Writer's Workshop - K-5 teachers will begin using writer's workshop in their classrooms.

Category: English/Language Arts

Research Cited: Anderson, C. (2005). Portsmouth, NH: Assessing Writers. Heinemann.

DuFour, R., & Eaker, R. (1998). Professional Learning Communities at Work; Best Practices for Enhancing Student Achievement. Bloomington, IN: Solution Tree

Tier: Tier 1

Activity - Training in Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will receive training on how to use writer's workshop through Wayne RESA.	Professional Learning	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$1500	Other	Grade level representatives

Strategy 4:

MTSS Intervention - MTSS will support struggling learners through a system of interventions that involve all instructional staff.

Category: Learning Support Systems

Tier: Tier 1

Activity - MTSS Committee Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The committee will meet periodically throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	Academic Support Program	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$0	No Funding Required	General and special education instructional staff

Goal 4: All students at Lindemann Elementary will be proficient in science.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency interpreting data, charts, and graphs in Science by 06/01/2023 as measured by state and local assessments.

Strategy 1:

Interpreting Graphs, Charts, and Data - All staff will implement multiple means of presenting data and interpreting charts and graphs to increase student engagement and performance. Per Section 31A, At-Risk students will receive extra support from Instructional Aides and Reading Support. This will be accomplished through small group instruction.

Category: Science

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom instruction that works: Research- based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Lujan, M. Ed., Michael L. (2008). Tyler, TX: Master Instructional Strategies. Mentoring Minds, L. P.

Hoyt, L.& Boswell, K. (2012). Portsmouth, NH: Crafting Nonfiction. Greenwood Publishing Group, Inc.

Tier: Tier 1

Activity - Monthly Data Displays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will provide direct instruction utilizing student created charts, graphs, and data. Principal will monitor monthly displays placed in hallways.	Direct Instruction	Tier 1	Implement	09/07/2016	06/01/2017	\$0	No Funding Required	Principal and teaching staff

Strategy 2:

Implementing Michigan K-12 Science Standards - K-5 teachers will explore and begin implementing Michigan K-12 Science Standards.

Category: Science

Tier: Tier 1

Activity - Training and Implementation of Michigan State Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-5 teachers will finish exploring Michigan Science Standards. Curriculum will be developed and implemented.	Professional Learning, Getting Ready, Implementation, Materials, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$0	No Funding Required	Principal and teaching staff
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Strategy 3:

Informational Text Strategies - All staff will implement effective, research based strategies to increase engagement and performance in informational reading in science. Additional support will be provided to the identified At-Risk students with the At-Risk Teachers and Instructional Aides.

Category: Science

Research Cited: Hoyt, L.& Boswell, K. (2012). Portsmouth, NH: Crafting Nonfiction. Greenwood Publishing Group, Inc.

Tier: Tier 1

Activity - Classroom Nonfiction Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will use a variety of nonfiction resources to instruct lessons to increase comprehension of informational text. Students will engage in collaborative learning using strategies such as turn and talk, think pair share, etc... Various websites in addition to these support classroom instruction.	Direct Instruction, Implementation, Technology	Tier 1	Implement	09/07/2016	06/01/2017	\$0	No Funding Required	All teachers

Activity - Informational Text Structures and Text Features Booklets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Text Structures and Text Features booklets will be used by K-5 teachers and instructional aids to teach students important strategies that will help increase comprehension of informational text across content areas. Student and teacher booklets will be collected periodically and monitored by the principal.	Implementation, Materials, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$0	No Funding Required	Principal, K-5 teachers, all instructional aides

Goal 5: All students at Lindemann Elementary will be proficient in social studies.

Measurable Objective 1:

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85% of All Students will demonstrate a proficiency interpreting charts, graphs, and data in Social Studies by 06/01/2023 as measured by state and local assessments.

Strategy 1:

Interpreting Graphs, Charts, and Data - K-5 teachers will implement multiple means of presenting data and interpreting charts and graphs to increase student engagement and performance. Additional support will be provided to the identified At-Risk students with the At-Risk Teachers and all instructional aides.

Category: Social Studies

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Lujan, M. Ed., Michael L. (2008). Tyler, TX: Master Instructional Strategies. Mentoring Minds, L. P.

Hoyt, L.& Boswell, K. (2012). Portsmouth, NH: Crafting Nonfiction. Greenwood Publishing Group, Inc.

Tier: Tier 1

Activity - Monthly Data Displays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will provide direct instruction utilizing student created charts, graphs, timelines and data. Monthly displays will be placed in the hallways and monitored by the principal.	Direct Instruction, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$0	No Funding Required	Principal and teaching staff

Strategy 2:

Informational Text Strategies - All staff will implement effective, researched based strategies to increase engagement and performance in informational reading in social studies. Additional support will be provided to the identified At-Risk students with the At-Risk Teacher and all Instructional Aides.

Category: Social Studies

Research Cited: Hoyt, L.& Boswell, K. (2012). Portsmouth, NH: Crafting Nonfiction. Greenwood Publishing Group, Inc.

Tier: Tier 1

Activity - Classroom Nonfiction Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-5 teachers will use classroom periodicals provided by the PTA to instruct lessons to increase comprehension of informational text. Websites in coordination with these periodicals will be used to support classroom instruction.	Direct Instruction, Implementation, Technology	Tier 1	Implement	09/07/2016	06/01/2017	\$0	General Fund	Principal and teaching staff
Activity - Informational Text Structures and Text Features Booklets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Text Structures and Text Features booklets will be used by K-5 teachers and instructional aids to teach students important strategies that will help increase comprehension of informational text across content areas. Student and teacher booklets will be collected periodically and monitored by the principal.	Implementation, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$0	No Funding Required	Principal, all teachers, and instructional aides

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training in Writer's Workshop	K-5 teachers will receive training on how to use writer's workshop through Wayne RESA.	Professional Learning	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$1500	Grade level representatives
Grade Level Rubrics	Teachers will work with their grade level building PLCs to develop or select grade level appropriate rubrics to use with writing assignments. Once completed, these rubrics will be used to help assess student writing pieces.	Getting Ready, Materials, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$350	All teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	K-5 teachers will participate in Professional Learning Communities with a focus on improving collaboration, instruction, content, assessment, and intervention related to Language Arts.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/07/2016	06/01/2017	\$0	Superintendent, Curriculum Directors, Principals, and Teachers
Informational Text Structures and Text Features Booklets	Text Structures and Text Features booklets will be used by K-5 teachers and instructional aids to teach students important strategies that will help increase comprehension of informational text across content areas. Student and teacher booklets will be collected periodically and monitored by the principal.	Implementation, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$0	Principal, all teachers, and instructional aides

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31a Services	The Reading Specialist and 31a Instructional Aides will assist qualifying students during the school day, incorporating research based informational reading strategies in all academic areas. 31a services will supplement classroom activities and reading skills that are lacking by the 31a population.	Academic Support Program	Tier 2	Implement	09/07/2016	06/07/2017	\$0	Administrations and 31a Instructional Aides
MTSS Committee Meetings	The committee will meet periodically throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	Academic Support Program	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$0	General and special education instructional staff
Training and Implementation of Michigan State Science Standards	K-5 teachers will finish exploring Michigan Science Standards. Curriculum will be developed and implemented.	Professional Learning, Getting Ready, Implementation, Materials, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$0	Principal and teaching staff
Classroom Nonfiction Resources	K-5 teachers will use a variety of nonfiction resources to instruct lessons to increase comprehension of informational text. Students will engage in collaborative learning using strategies such as turn and talk, think pair share, etc... Various websites in addition to these support classroom instruction.	Direct Instruction, Implementation, Technology	Tier 1	Implement	09/07/2016	06/01/2017	\$0	All teachers
Math Fact Practice	K-5 students will get extra time for practice on math fact fluency. Students in grades K-2 will work on numeracy and move into math fact fluency of addition and subtraction. Students in grades 3-5 will focus on multiplication and division.	Implementation, Technology, Parent Involvement, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$0	All teachers
MTSS Committee Meetings	The committee will meet periodically throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	Academic Support Program	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$0	General and special education instructional staff
Classroom Nonfiction Resources	K-5 teachers will use a variety of nonfiction resources to instruct lessons to increase comprehension of informational text. Students will engage in collaborative learning using strategies such as turn and talk, think pair share, etc... Various websites in addition to these resources will be used to support classroom instruction.	Direct Instruction, Implementation, Technology	Tier 1	Implement	09/07/2016	06/01/2017	\$0	All teachers

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Monthly Data Displays	K-5 teachers will provide direct instruction utilizing student created charts, graphs, timelines and data. Monthly displays will be placed in the hallways and monitored by the principal.	Direct Instruction, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$0	Principal and teaching staff
MTSS Committee Meetings	The committee will meet periodically throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	Academic Support Program	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$0	General and special education instructional staff
Monthly Data Displays	K-5 teachers will provide direct instruction utilizing student created charts, graphs, and data. Principal will monitor monthly displays placed in hallways.	Direct Instruction	Tier 1	Implement	09/07/2016	06/01/2017	\$0	Principal and teaching staff
PLC	K-5 teachers will participate in Professional Learning Communities with a focus on improving collaboration, instruction, content, assessment, and intervention related to Language Arts.	Professional Learning	Tier 1	Implement	09/06/2016	06/16/2017	\$0	Superintendent, Curriculum Directors, Principals, and Teachers
Informational Text Structures and Text Features Booklets	Text Structures and Text Features booklets will be used by K-5 teachers and instructional aids to teach students important strategies that will help increase comprehension of informational text across content areas. Student and teacher booklets will be collected periodically and monitored by the principal.	Implementation, Materials, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$0	Principal, K-5 teachers, all instructional aides

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training in Informational Reading	K-5 teachers will receive training on how to use effective strategies to infuse all components of a balanced literacy program with rich nonfiction to build young readers' background knowledge, academic vocabulary, and knowledge of text features and structures.	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	Grade level teacher representatives
Monthly Data Displays	K-5 teachers will provide direct instruction utilizing student created charts, graphs, and data. Monthly displays will be placed in the hallways and monitored by the principal.	Direct Instruction, Materials, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$650	Principal and teaching staff
Classroom Nonfiction Resources	K-5 teachers will use classroom periodicals provided by the PTA to instruct lessons to increase comprehension of informational text. Websites in coordination with these periodicals will be used to support classroom instruction.	Direct Instruction, Implementation, Technology	Tier 1	Implement	09/07/2016	06/01/2017	\$0	Principal and teaching staff

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Collins Writing	K-5 teachers will use Collins Writing folders to collect, organize, and assess student writing. Additional support will be given to the identified At-Risk students by At-Risk Instructional Aides.	Monitor	Tier 1	Monitor	09/07/2016	06/01/2017	\$500	Principal and K-5 teaching staff with additional support provided by At-Risk staff
Identifying and Using fractions	Teachers will direct instruction of students using fractions strips and other fraction manipulatives.	Direct Instruction	Tier 2	Implement	09/07/2016	06/01/2017	\$500	Principal and 3-5 teaching staff
Informational Text Structures and Text Features Booklets	K-5 teachers will implement the instruction of informational text through the use of text feature notebooks and posters to teach students important strategies that will help increase comprehension of informational text across content areas. Student and teacher booklets will be collected periodically and monitored by the principal.	Implementation, Materials, Monitor	Tier 1	Implement	09/07/2016	06/01/2017	\$500	Principals, teaching staff, instructional aides

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus Training	K-5 teachers will be trained by Math in Focus representatives.	Professional Learning	Tier 1	Getting Ready	09/07/2016	06/01/2017	\$5010	All teachers
PLC Data Discussions	Staff Teams will meet collaboratively to analyze data and student artifacts to designate intervention groups, design interventions, and progress monitor the success of interventions and ongoing learning of struggling students.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/07/2016	06/01/2017	\$1000	Principal and Teachers