

Best Practices for Tier 1 L.A. Instruction that provides for...

- instruction of essential skills & strategies
- differentiated instruction
- explicit & systematic instruction with lots of student practice
- opportunities to apply skills and strategies
- regular student progress monitoring which affects instruction

and addresses...

Phonemic Awareness (K-2), Phonics (K-2), Vocabulary (K-5), Fluency (K-5), Comprehension (K-5)

Using the template below, under each heading, please come to an agreement with your grade level colleagues of three (3) components that all will implement with fidelity in your classrooms during the 2016-17 school year.

Instruction:

1. Phonics Instruction (using zoophonics)
2. Small Group/ Whole Group/ Individual Literacy Instruction
3. Read Aloud to cover Concepts of Print

Materials:

1. Zoophonics (Training needed for teachers and kits)
2. Leveled Readers
3. Document Cameras

Targeted Supports/Differentiated Instruction:

1. Small groups are flexible and/or leveled
2. Additional individual support as needed
3. Incorporating kinesthetic, auditory, visual, and tactile styles of instruction (ex. Zoophonics)

Wish List

- RAZkids ... etc.

1st

Best Practices for Tier 1 L.A. Instruction that provides for...

- instruction of essential skills & strategies
- differentiated instruction
- explicit & systematic instruction with lots of student practice
- opportunities to apply skills and strategies
- regular student progress monitoring which affects instruction

and addresses...

Phonemic Awareness (K-2), Phonics (K-2), Vocabulary (K-5), Fluency (K-5), Comprehension (K-5)

Using the template below, under each heading, please come to an agreement with your grade level colleagues of three (3) components that all will implement with fidelity in your classrooms during the 2016-17 school year.

Instruction:

1. Targeted phonic instruction - based on BEAR assessment
2. Reader's workshop / Daily 5
3. Direct vocabulary instruction

Materials:

1. leveled books
2. RAZ - Kids / Reading A-Z
- 3.

Targeted Supports/Differentiated Instruction:

1. Reading A-Z / RAZ-Kids
2. ↳ has phonics, fluency, sight words
- 3.

Best Practices for Tier 1 L.A. Instruction that provides for...

- instruction of essential skills & strategies
 - differentiated instruction
- explicit & systematic instruction with lots of student practice
 - opportunities to apply skills and strategies
- regular student progress monitoring which affects instruction

and addresses...

Phonemic Awareness (K-2), Phonics (K-2), Vocabulary (K-5), Fluency (K-5), Comprehension (K-5)

Using the template below, under each heading, please come to an agreement with your grade level colleagues of three (3) components that all will implement with fidelity in your classrooms during the 2016-17 school year.

Instruction:

1. guided reading (need additional training from RESA)
2. phonics based spelling
3. Vocabulary study

Materials:

1. leveled books (reading a-z) / trade books / leveled chapter books
2. accelerated reader
3. non fiction periodical

Targeted Supports/Differentiated Instruction:

1. guided reading level based
2. accelerated reader
3. leveled word study

bring
copy
of
report card

Best Practices for Tier 1 L.A. Instruction that provides for...

- instruction of essential skills & strategies
- differentiated instruction
- explicit & systematic instruction with lots of student practice
- opportunities to apply skills and strategies
- regular student progress monitoring which affects instruction

and addresses...

Phonemic Awareness (K-2), Phonics (K-2), Vocabulary (K-5), Fluency (K-5), Comprehension (K-5)

Using the template below, under each heading, please come to an agreement with your grade level colleagues of three (3) components that all will implement with fidelity in your classrooms during the 2016-17 school year.

Instruction:

1. Words Their Way for Spelling (need training)
2. Daily 5 (need training)
3. Writer's workshop (need training)

Materials:

1. leveled Books
2. Adaptive Technology (examples - Front Row, Mobymax)
3. Non-fiction magazines

Targeted Supports/Differentiated Instruction:

1. Guided reading (need training)
2. NWEA used to guide vocab and literacy instruction
3. Accelerated Reading

Best Practices for Tier 1 L.A. Instruction that provides for...

- instruction of essential skills & strategies
- differentiated instruction
- explicit & systematic instruction with lots of student practice
- opportunities to apply skills and strategies
- regular student progress monitoring which affects instruction

and addresses...

Phonemic Awareness (K-2), Phonics (K-2), Vocabulary (K-5), Fluency (K-5), Comprehension (K-5)

Using the template below, under each heading, please come to an agreement with your grade level colleagues of three (3) components that all will implement with fidelity in your classrooms during the 2016-17 school year.

Instruction:

1. Literature circles
2. Content area vocabulary instruction following Marzano's or word study, etc.
3. Collins Writing

Materials:

1. Scholastic Mag./TFK Mag. (informational instruction)
2. Leveled Reading Books (can be used for lit circles) & guided rdg. groups
3. Reading A-Z (can be used for guided rdg. groups)

Targeted Supports/Differentiated Instruction:

1. Accelerated Reader
2. ~~Two~~ Guided Reading Groups
3. Guided Writing Groups

