

2nd Grade

Best Practices for Tier 1 L.A. Instruction that provides for...

- instruction of essential skills & strategies
- differentiated instruction
- explicit & systematic instruction with lots of student practice
- opportunities to apply skills and strategies
- regular student progress monitoring which affects instruction

and addresses...

Phonemic Awareness (K-2), Phonics (K-2), Vocabulary (K-5), Fluency (K-5), Comprehension (K-5)

Using the template below, under each heading, please come to an agreement with your grade level colleagues of three (3) components that all will implement with fidelity in your classrooms during the 2016-17 school year.

Instruction:

1. Workshop model that includes leveled reading groups
2. Phonics based spelling instruction
3. Whole group vocabulary (includes cross-curricular resources)

Materials:

1. Headphones
2. Grade Level Budget
3. Phonics / Spelling Program / Resource
4. Guided Reading Training
5. Words Their Way Training

Targeted Supports/Differentiated Instruction:

1. Accelerated Reader Library Organization
2. Leveled Reading Groups
3. Using Technology